



The following plan outlines Gaarde’s commitment to students healthy education. The plan below is based on a “Healthy Only” framework for returning to in person instruction. This framework requires parents and employees to ensure that only healthy individuals are entering the campus. Please keep in mind this is a fluid document and is subject to change based on current mandates.

<p><b>Health Protocols</b></p>	<p>GCS follows the ODE communicable disease guidelines  <a href="https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf?utm_medium=email&amp;utm_source=govdelivery">https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/commdisease.pdf?utm_medium=email&amp;utm_source=govdelivery</a></p> <p>Staff in-service on 8/27/2020 to review/train staff on new protocols.</p> <p>Parents are expected to screen students before coming to school.</p> <p>Screening Students:</p> <ul style="list-style-type: none"> <li>Classroom teachers will conduct a visible screening for the appearance of symptoms as students enter the classroom.</li> <li>When the screening indicates that a student may be symptomatic, the student is directed to the office.</li> <li>*Follow established protocol.</li> <li>Handwashing stations or hand-sanitizers will be placed by each entrance prior to student entrance to classes, or students will utilize classroom stations to wash hands.</li> </ul> <p>Screening Staff:</p> <ul style="list-style-type: none"> <li>Staff are required to report when they may have been exposed to COVID-19.</li> <li>Staff are required to report when they have symptoms related to COVID-19.</li> </ul> <p><b>Weekly note:</b> Reminders to parents to report actual symptoms when calling students in sick as part of communicable disease surveillance. Any student or staff known to have been exposed (e.g., by a household member) to COVID-19 shall not be allowed on campus until the passage of 14 calendar days after exposure and until symptoms (e.g., fever, cough, shortness of breath, sore throat, headache) are improving. Do not exclude staff or students who have a cough that is not a new onset or worsening cough (e.g., asthma, allergies, etc.) from school. Parents/guardians can provide information regarding existing conditions that cause coughing to be utilized for the purpose of screening, as previously existing coughs that are not worsening are not considered symptomatic of COVID-19.</p> <p>Face Coverings required when:</p> <ul style="list-style-type: none"> <li>Teachers have 1 on 1 interaction with student and unable to maintain 6ft. physical distance.</li> <li>Specials teachers that travel between cohort groups &amp; are in the classrooms.</li> <li>Front office staff are unable to maintain 6ft. physical distancing.</li> </ul> <p>Face covering guidelines for children ages 5-12 are required for students, but parents may opt for their student to not wear one if they have a signed waiver on file stating the student has an existing medical condition, doctor’s orders to not wear face coverings, or other health related concerns. No student will be denied access to education based on whether they are wearing a face covering or not.</p>
--------------------------------	---

## Health Protocols Continued

Students who become ill at school with excludable symptoms will remain at school supervised by staff until parents can pick them up in the designated isolation area. Students will be provided a facial covering (if they can safely wear one). Staff should wear a facial covering and maintain physical distancing, but not leave a child unattended.

While exercising caution to maintain (ensure) safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family.

Staff will maintain student confidentiality as appropriate.

Daily logs must be maintained containing the following:

Name of students sent home for illness, cause of illness, time of onset, as per designated communicable disease surveillance logs; and

Name of students visiting the office for illness symptoms, even if not sent home, as per routine health logs.

Staff and students with known or suspected COVID-19 symptoms cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before:

The passage of 10 calendar days after exposure; **and**

Symptoms have been resolved for 24 hours without the use of anti-fever medications.

Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the LPHA.

If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.

If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.

If a clear alternative diagnosis is identified as the cause of the person's illness (e.g. a positive strep throat test), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever reducing medicine. A physician note is required to return to school, to ensure that the person is not contagious.

Each teacher will provide age appropriate hand hygiene and respiratory etiquette education to endorse prevention and promote health.

Appropriate communicable disease isolation and exclusion measures will be practiced.

Staff will participate in required health services related training to maintain health services practices in school setting.

COVID-19 specific infection control practices for staff and students will be communicated.

Continuity of existing health management issues will have a plan for sustaining operations alongside COVID-19 specific planning (i.e. medication administration, diabetic care).

<p><b>Health Protocols Continued</b></p>	<p>Families will be strongly encouraged to use carline. For families walking students in, they will be asked to not go beyond the immediate entrance. All elementary students must be picked up in carline unless previous arrangements have been made.</p> <p>Teachers will greet students at classroom door to visually screen for symptoms of concern and have student sanitize their hands before entering the classroom.</p> <p>Hand sanitizing stations at entry doors and other high traffic areas.</p>
--	--

<p><b>Facilities</b></p>	<p>Assign seating to maximize physical distancing and minimize physical interaction to the extent possible. *</p> <p>Limit time in line. *</p> <p>*Encourage/maintain 6ft social distancing provided with instruction to the extent possible. No punitive measures for students not adhering to this protocol</p> <p>Art teacher will come to the classroom</p> <p>PE-held in Sprung or outside. Hand sanitizing station to be placed in sprung. Individual cohorts for PE instruction. Sanitizing equipment between groups as necessary and to the extent possible.</p> <p>Music-held in sanctuary with individual cohorts &amp; sanitizing between cohorts as necessary to the extent possible.</p> <p>Clean and sanitize any shared device according to schedule.</p> <p>3<sup>rd</sup> through 8<sup>th</sup> grade will have Chromebooks assigned to each student and instructed to clean their own device daily or as used.</p> <p><b>Handwashing:</b> Students will be provided with age appropriate hand washing education, define appropriate times to wash hands, and provide hand sanitizer when hand washing is not available.</p> <p><b>Equipment:</b> All classroom supplies and PE equipment will be cleaned and sanitized before use by another student or cohort group to the extent possible.</p> <p><b>Safety Drills:</b> During fire drills (and all other safety drills), all cohort classes will be physically distanced during exit, recovery, and reentry procedures.</p> <p><b>Events:</b> Field trips will be designed virtually in place of off-site field trips. All large gatherings will be modified to accommodate physical distancing or cancelled.</p> <p><b>Transitions/Hallways:</b> Hallway traffic will be limited in direction and transitions minimized to discourage groups congregating.</p> <p><b>Personal Property:</b> Classrooms will limit the personal items necessary for the school day. Items must be labeled and not shared with other students.</p> <p><b>Restrooms:</b> A schedule of cleaning, multiple times of day, will be followed and group bathroom breaks will be discouraged. A system of limiting number of individual students in restrooms will be implemented to comply with physical distancing.</p>
--------------------------	---

<p><b>Facilities Continued</b></p>	<p><b>Materials:</b> Each classroom will limit sharing of community supplies when possible (e.g., scissors, pencils, etc.) If needed to share, these items will be cleaned frequently. Hand sanitizer and tissues will be available for use by students and staff.</p> <p><b>Environment:</b> When possible, windows will be open in the classroom before students arrive and after students leave. Classroom doors, where possible, will be left open to encourage air flow. Classrooms will be encouraged to hold classes outside when possible, encouraging students to spread out.</p> <p>Playground closed to public.</p> <p>Playground equipment will be disinfected daily.</p> <p>Students must wash hands with soap and water or use 60-95% alcohol-based sanitizer before and after using playground equipment.</p> <p>Recess activities will be planned to support physical distancing and maintain stable cohorts. May include limiting number of students on one piece of equipment, at one game, etc.</p> <p>Students are required to wash with soap and water after using the bathroom.</p> <p>Meals will be eaten in the classroom.</p> <p>All frequently touched surfaces and shared objects will be cleaned frequently each day.</p> <p>Ventilation systems will be maintained according to schedule.</p> <p>Increased circulation of outdoor circulation to the extent possible through the use of fans and open doors/windows.</p>
------------------------------------	---

<p><b>Response to Outbreak</b></p>	<p>Coordinate communication with Local Public Health Authority.</p> <p>Identify baseline absentee rates to determine if rates have increased by 20% or more.</p> <p>When novel viruses are identified in the school setting, and the incidence is low, the local health department will provide a direct report to the school administrator on the diagnosed case.</p> <p>If school closure is advised by the local public health department, consultation should occur between legal and administration to ensure processes are consistent with legal preparedness processes.</p> <p>In the event of a closure, GCS, will initiate the Distance Learning Model.</p> <p>Administration will develop clear communication on the criteria that must be met in order for on-site instruction to resume and relevant timelines with staff, students, and families.</p> <p>Deep clean, sanitize, and disinfect surfaces.</p> <p>Communicate with families about efforts to support returning to On-Site instruction.</p>
------------------------------------	---